



English Language Learner Reclassification Policy

Students remain classified as an English Learner (EL) until they achieve proficiency in English on a variety of criteria. Students are classified as EL are re-tested annually.

Reclassification Requirements

When an English Learner demonstrates English language proficiency comparable to grade-level English-speaking peers and can participate equally with them in the school's regular instructional program, the EL student is eligible to be reviewed for reclassification by Educational Services.

- 1) Overall performance level of 4 or 5 and skill area scores of 3 or higher in listening/speaking, reading, and writing on the English Language Proficiency Assessments for California (ELPAC).
- 2) When the student meets this scoring criterion, the next step is to evaluate the student's performance in English Language Arts (ELA) using state or local assessments. For grades 1-3, the students must be at or above grade level on local assessments and for grades 4-5, students must have an overall achievement score of Met or Exceeded standard on CAASPP/SBAC.
- 3) If a student meets proficiency on the ELPAC test and state/local criteria, then the child's current teacher evaluates the student's academic performance in the classroom. If the student is achieving at levels comparable to grade-level English-speaking peers, then the school moves on to the last step of the process.
- 4) For students who may be considered for reclassification, school staff collects documentation and determines student's eligibility. Then a conference is held in the spring with parents, who must also agree to the reclassification.
- 5) Students that have been Reclassified Fluent English Proficient (RFEP) no longer participate in the English Learner Program. Their academic progress in English Language Arts will be monitored for four years and other interventions will be implemented as appropriate to meet their learning needs.